Priors Field Primary School

Governors' Annual Report 2025

Dear Parents and Carers,

As your Co-Chair of Governors, we are honoured to reflect on the achievements, challenges, progress and the changes that our school community has experienced over the past year.
Our teaching staff, through fresh and engaging methods, have fostered an environment that encourages curiosity, critical thinking, and a passion for learning. In addition to academic achievements, our school places great importance on extracurricular activities, such as numerous sporting events and clubs, which have provided children with opportunities to explore their talents, develop leadership skills, and build lasting friendships.
The sense of community at Priors Field Primary School is one of our greatest strengths. Our parents, teachers, and children have actively participated in various charity events, and the Parent Teacher Association (PTA) has been instrumental in organising successful Summer and Christmas Fairs, as well as discos and cake sales. The funds raised from these events have helped the school purchase extra provisions for the children, while also creating wonderful memories for them to cherish.
As we move forward under new leadership, we are committed to fostering an inclusive, happy, and nurturing environment that empowers the children's potential.
Finally, we would like to express our gratitude to the entire Priors Field Primary community for your unwavering support.
Thank you for entrusting us with the education and well-being of your children.
The Governors welcome any questions at any time during the year, and these can be addressed to the Governing Body via admin2605@we-learn.com FAO: Chair of School Governors.

We hope you find this report informative and helpful.

Warm regards,

Caroline Roberts and Sarah Leather

Co-Chair of Governors

Our Governing Body
The governing body of Priors Field Primary School plays a vital role in the school's leadership and management.

Governor Strategic Priorities and Impact Measures
Our overall aim is to help create the right conditions for success by supporting the school in providing a high-quality education leading to positive outcomes and well-rounded individuals who thrive academically, socially, and personally.

1. Excellence in Teaching and Curriculum: The board emphasises the importance of rigorous and innovative teaching methods, ensuring that every child receives a high-quality education. This commitment to excellence extends beyond the classroom to extra-curricular activities.
2. Resource Management: The board recognises the significance of sustainable resources: finance, physical assets and skills. Investing wisely in these assets, will help deliver the optimal educational experience
3. Holistic Growth: Priors Field School values the growth of every pupil, individually and collectively. The school's values and behaviours are actively lived, fostering a supportive culture where everyone is prepared for life beyond the classroom.
4. Champion and Advocate: The Governing Board promotes the school both internally and externally, positioning it as a centre of excellence.

Composition
Members: The governing body typically includes a mix of parents, staff, community representatives, and local authority members. This diverse group brings various perspectives and expertise to the governance process.
Here's an overview of its key responsibilities and functions:
Your Governors are:

Governor	Responsibilities
Katy Braley	Headteacher
Caroline Roberts	Co-Chair, Co-opted Governor, Headteacher Appraisal, Leadership and Management
Sarah Leather	Co-Chair, Parent Governor, Headteacher Appraisal, SEND, Behaviour and Attitude,
Ed Hartley	Vice Chair, Safeguarding, Pay Committee
Charlotte Burrows	Co-opted Governor, Pupil Progress, Headteacher Appraisal, Quality of Education
Sue Bull	Local Authority Governor, Finance Committee, Pay Committee, Health and Safety
Sally Jacobs	Co-opted Governor, Website Audit
Tim Sismey	Parent Governor, Personal Development and Well-being, Attendance
Nick Jhutti	Parent Governor, Finance Committee
Luke Smith	Deputy Headteacher, Associate Member
Liam Berrigan	Staff Governor
Clare Baskoff	Clerk – Warwickshire Governor Services, Training and Development

Key Responsibilities

1. **Setting Strategy, Vision and Goals:** We help establish the school's strategy, vision and long-term goals, ensuring that the school provides a high-quality education.
2. **Financial Management:** We are responsible for overseeing the school's budget and making sure funds are used wisely to benefit pupils.
3. **Policy Development:** We create and review school policies on various matters, including curriculum, behaviour, and health and safety.
4. **Performance Monitoring:** We monitor the school's performance, including academic results, to ensure that pupils are achieving their best.
5. **Support and Challenge:** We support school leadership while also challenging them to ensure accountability and improvement.
6. **Community Engagement:** We represent the views of parents and the wider community, helping to foster strong relationships between the school and families.
7. **Staffing:** We are involved in appointing senior staff, ensuring the school has strong leadership.

Meetings and Communication

The governing body meets regularly to discuss school matters, review progress, and make strategic decisions.

Commitment to Improvement -

Members of the governing body often participate in training and development to stay informed about educational best practices, governance, and for our specific roles.
Overall, the governing body is essential in guiding Priors Field Primary School toward achieving its vision and ensuring the best outcomes for all of our children.

Performance
We are proud to report significant achievements in both progress and attainment across all year groups, for 2024/25. Our pupils have demonstrated remarkable resilience and dedication, resulting in improved outcomes in key assessments. The percentage of children meeting or exceeding expected standards has increased, reflecting our ongoing commitment to high-quality teaching and learning.

In particular, our focus on targeted interventions and personalised learning strategies have been instrumental in supporting those who face challenges or those who can extend their learning. These initiatives have not only enhanced academic performance but have also fostered a positive learning environment where everyone feels valued and empowered to succeed.

Our Statutory Assessment Report, Key Results 2024-2025 show the following:

Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	31	71%	At or above	62%
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	31	19%	At or above	8%
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	31	48%	At or above	37%
Phonics Screening Check	% of pupils passing in Year 1	29	93%	At or above	80%
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	28	75%	At or above	~ 69%

A further breakdown of Priors Field over the years & the DFE school performance tables can be found on the school website: https://www.priorsfieldprimary.com/Information/School-Data/

As we celebrate these achievements, we remain dedicated to building on this momentum, ensuring that every child continues to thrive and reach their full potential in the coming years.

School budget
The school budget is central to our operations, balancing high-quality education with financial realities. Key priorities are retaining staff, boosting learning resources, and nurturing student well-being. The governing body vigilantly monitors spending to ensure effective resource allocation aligned with strategic goals. Regular Finance Committee meetings and local authority dialogues allow us to assess performance, anticipate challenges, and make informed choices. This transparent and accountable approach ensures that all financial efforts directly benefit our students. Whilst we are operating in a challenging financial environment, the hard work the team at the school have undertaken with the support of Governors has meant we are in a stable financial position over the next few years.

Key achievements and challenges

Ofsted

Our primary school has celebrated numerous achievements that reflect the hard work and dedication of our children, staff, and community. We were delighted with the March 2025 Ofsted report which highlights the dedication, passion and hard work of our entire Priors Field Community.

Key highlights from the report included:

Exceptional support for all children**,** including those with SEND and disadvantaged pupils

Strong phonics and reading provision**,** with staff who believe in every child's ability to succeed

Maths Mastery approach**,** helping pupils develop a deep understanding of mathematics

An "exceptionally strong start" for our youngest learners**,** with rich vocabulary development in Reception

Outstanding personal development**,** with a wealth of extracurricular activities and a caring school culture

Dedicated staff who know every child as an individual and nurture their success

Incredible parent feedback, with 99% saying they would recommend the school!

To foster excellence and collaboration, our teaching structure emphasises subject champions who drive curriculum innovation and best practices. The senior leadership team is committed to supporting teacher development with targeted professional development and coaching, ensuring our staff can meet the diverse needs of our children effectively.

Rainbow Club

Rainbow Club continues to be an invaluable asset to parents who need extended wrap around care for their children. Rainbow Club enables the school to offer daily extended care that is affordable, high quality, fun and engaging. Sessions ensure the children are being cared for safely, and enjoy age-appropriate developmental activities both during and outside the hours of the school day.

Extra-curricular Activities

At our school, we take immense pride in the diverse range of experiences we offer to enrich our children's education. From celebrating cultural events such as Polish, French, Italian, Spanish, and Swedish Days to engaging in themed festivities like Bastille Day, Science Week, and Art Week, our calendar is vibrant and varied. Our pupils enjoy hands-on learning through visits to historic sites like Kenilworth Castle and Lunt Fort, as well as participating in sports matches and training with neighbouring schools and colleges. Notable highlights include Winning the local Flowers Cup in the local football tournament and participating in Young Voices concerts, Cross Country events, and themed celebrations like World Book Day and Halloween. We also prioritise environmental awareness through clean-up initiatives, toasting marshmallows, hay making, observing nature, den building or bat watching in the Environmental Area, and we foster personal growth resilience-building programmes through Jigsaw, for our Personal, Social and Health Education (PSHE), which focuses on relationships and health.

Our annual residential trips to Wales and Whitby provide unforgettable experiences that deepen bonds and create lasting memories. This wonderful array of opportunities reflects the unwavering commitment of our dedicated teachers, who go above and beyond to ensure the best for our children.

We remain focused on overcoming challenges, ensuring that every child is supported on their learning journey.

Looking ahead

We've developed a straightforward Governors' Strategy to make sure we're always improving the school. Our main goal is to be truly accountable for our students' achievements and the school's overall progress. We're focused on building a great culture of teamwork and high standards, and we've set clear targets that match what we want the school to become.
We're committed to working closely with the senior leadership team and using real data to check our impact, see what's working, and figure out where we need to do better. By keeping this conversation going and tracking our progress, we want to ensure every single pupil gets the best education and support they deserve.

Acknowledgements
A huge thank you to everyone who helps make our school community so successful!
First, to our teachers and support staff: thank you for all the hard work to create such a great and inspiring learning environment. You go the extra mile for our children, and we really appreciate everything you do.
And to our parents and carers: thank you so much for your incredible commitment and support. Your feedback and involvement are a huge part of what makes our school special.
A special mention to the Rainbow Club for their brilliant work! The pre- and after-school care they provide is a lifesaver for so many families. It gives our children extra opportunities to learn and have fun outside of regular school hours.
And last but not least, a massive thank you to our wonderful Parent Teacher Association (PTA)! Your fundraising and events not only give us new resources but also benefits our school community!
Working together, we're building a brighter future for our children, and that's what makes Priors Field Primary a truly special place to be.

If you would like to provide any feedback about this report to the governors then please email admin2605@we-learn.com FAO: Chair of School Governors.